

## CAREER CORNER

### **GRADE 11 MERIT AWARD—Application for University of Lethbridge**



**Deadline: June 30**

Are you currently in Grade 11? Do you plan to attend the University of Lethbridge in the Fall immediately after high school? If **YES** then you need to fill out an application!! Students do not need to submit an application for admission to the university to apply for the Grade 11 Merit Award. You just need to fill out the application form online in your grade 11 year and then if you decide to apply and attend the University of Lethbridge after high school you will receive the award, as long as you meet the criteria of the course. Please visit <https://www.uleth.ca/ross/student-finance/grade-11-merit-award-application-university-lethbridge> to apply!!

### **Alexander Rutherford High School Achievement Scholarship**

#### **Online Application**

#### **Important Notice**

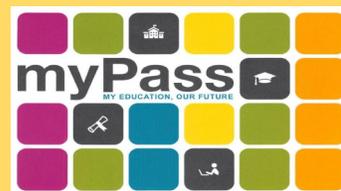
- ◆ The 2021-22 Alexander Rutherford Scholarship application is currently unavailable. Check back in early August for the 2022-23 online application. Students who had a work in progress application, and did not submit it will need to reapply when the new application is available in early August. Check out the website link below for more information.

<https://studentaid.alberta.ca/scholarships-and-awards/alexander-rutherford-scholarship/>

### **myPass is an Alberta Education**

### **secure self-service website for**

### **Alberta students to:**



- ✓ **View diploma exam results and request scores**
- ✓ **Register to write a diploma exam**
- ✓ **Order high school transcripts**
- ✓ **View progress towards a credential (diploma or certificate)**
- ✓ **View and print a Detailed Academic Report (DAR)**
- ✓ **Order additional copies of an awarded credential**
- ✓ **View student personal information**

**To sign up, you must have an Alberta Student Number, personal email address and a correct mailing address on file with Alberta Education.**

**Visit [myPass.alberta.ca](https://myPass.alberta.ca) to sign up!**

## **Laborers – Solar Projects**

### JOB DESCRIPTION

#### Overview

CDN Controls Ltd. (formally Inphase) is a fully integrated provider of instrumentation, electrical, automation, communication, combustion and emissions services, and solar throughout Western Canada. CDN Controls has been providing the oil and gas and renewables industry with the high-quality services needed for business operations since 2010. Our professionalism and expertise in the field have made us the standout company in the industry!

CDN is currently looking for **local labourers** who are interested in the Renewable Energy industry or who have previous solar experience to join our team. If you are experienced or new to the construction of solar farms we want to hear from you. CDN provides on the job training competitive pay and benefits.

The project is to construct a new 100 MWh Solar Farm, located in **Enchant, AB** and will be based out of the Brooks Branch. Travel from the Brooks shop to site is provided. Hours of work will be 10 hours per day, 5 days per week and overtime eligible.

Interested candidates in **Southern Alberta are invited to apply**. Please submit your resume directly through this ad or visit careers on our website. We would like to thank all interested candidates in advance, however only those shortlisted shall be contacted.

#### Responsibilities

- Industry or trade experience is **not** essential
- Comfortable with physical work and working with hand tools as needed
- Trenching and running cable
- Erecting and assembling steel ground mount racking and panels
- Must be highly self-motivated and demonstrate leadership skills
- Analytical and problem-solving skills
- Able to work effectively in teams as well as independently
- Must be able to lift 50lbs and work in physically challenging conditions

## Qualifications

- Valid Class 5 license with a clean driver abstract is an asset.
- A pre-employment drug and alcohol test is required prior to employment
- Must be able to take direction and work well in a team environment
- Able to work outdoors in a variety of weather conditions.
- Must have MSA approved steel toed boots and hard hat.

## **What CDN Offers:**

- On the job training provided
- Mentorship from talented industry leading professionals, driven to grow
- Competitive pay and benefits
- Offer new opportunities and/or indenture in the Electrical Trade

# CAREERS: The Next Generation Application Form Part 1 Skilled Trades Internship Program

**This is Part 1 of the application for the Registered Apprenticeship Program (RAP) or Skilled Trades work experience program.**

CAREERS: The Next Generation works with schools and students to help secure work internships that provide hands on training towards those programs. Part 2 of the application is paper based. Print it off, complete and return, Parts 1 and 2, to your off-campus coordinator for submission.

Please contact your school's off-campus coordinator or the CAREERS field director for additional information.

Student Information			
Last Name:		First Name:	
Address:			Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
City:		Postal Code:	
Email(mandatory):		Phone: Home	Cell
School Name:			
Birth Date(mandatory): mm dd yyyy		Alberta Student ID <sup>(1)</sup> (mandatory):	Graduation Year:
(1) Alberta Student ID may be found on student's report card or at <a href="http://www.education.alberta.ca">www.education.alberta.ca</a> , Alberta Student Number, enter Learner Registry			
FNMI Information			
<input type="checkbox"/> Status / First Nations		<input type="checkbox"/> Non-Status / First Nations	<input type="checkbox"/> Métis
<input type="checkbox"/> Inuit			
<input type="checkbox"/> I would like information regarding the CAREERS Aboriginal Youth Program			

Parent/Guardian Information: (Please fill in completely.)
Parent/Guardian Name:
Contact Phone:
Email:

Program Information	
Preferred Trade: _____	What other trade(s) would you consider?
Availability:	
Employers expect a student to be available to work throughout the summer or during the school year as per their employment schedule. Which period are you available to the employer without interruptions?	
Summer: <input type="checkbox"/> year: _____	
Semester 1: <input type="checkbox"/> Full Time <input type="checkbox"/> Part Time, Mornings <input type="checkbox"/> Part Time, Afternoons <input type="checkbox"/> Other:	
Semester 2: <input type="checkbox"/> Full Time <input type="checkbox"/> Part Time, Mornings <input type="checkbox"/> Part Time, Afternoons <input type="checkbox"/> Other:	
Driver's License? <input type="checkbox"/> Yes <input type="checkbox"/> No	

**Thank you for applying with CAREERS: The Next Generation.  
CAREERS uses this information to engage local employers, connect you to opportunities, increase awareness of the program, and celebrate your success.**



## Application Form Part 2 Skilled Trades Internship Program

Complete this form and the Trades (RAP) Internship Program Part 1. Submit this document to the school's off-campus teacher or the CAREERS Field Director in order for the application to be processed.

### Student Agreement

- I, the applicant, certify the information given in and with this **application, resume, and cover letter** is true and complete to the best of my knowledge and that these documents may be viewed by employers for the purpose of determining potential placements.
- I agree to attend any safety courses or prerequisite courses or sessions as required for individual programs.
- I understand that applying for any off-campus program does not guarantee that I will receive an internship.

If you are interested in an internship during the Summer of 20\_\_\_\_:

Are you able to provide full-time (approximately 40 hours per week) availability during the summer?  Yes  No

- If No ...
- Will be attending Summer School. Summer school hours are:
  - A family vacation is planned. Dates include:
  - Other commitments. Explain and list time/date commitments:

Driver's License?  Yes  No      If no, when will you have your Driver's License?

Have own automobile     Public Transportation     Parent will drive    Other:

Which communities are you able to commute to for a placement?  
Attempts for placements as close to your home will be made; however, this cannot be guaranteed.

### Consent Agreement

*I hereby consent and provide permission, as part of my participation in CAREERS programs, events, and activities, to be photographed, recorded by video and other electronic means, and be interviewed for usage in CAREERS' promotional material or other media, including video productions, annual reports, website and brochure graphics, electronic media, newspaper articles or ads, CAREERS student customer satisfaction surveys and/or approved CAREERS program surveys i.e. University of Alberta (Health), and event programs. I understand that this material will remain as the property of CAREERS: The Next Generation.*

Student Name (printed, mandatory): \_\_\_\_\_ Alberta Student ID#(mandatory) \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*I hereby consent to the terms above for my son/daughter. (Required if under the age of 18 at time of signing.)*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent/Guardian** - Your son or daughter has completed the CAREERS: The Next Generation Online Internship Application form to apply for assistance in gaining an opportunity to explore a trades career through an apprenticeship.

### Parent/Guardian Agreement

As the internships provide real job experiences, students are treated like young adults, expected to show maturity and sound judgment. This is an excellent opportunity for your son/daughter to gain confidence in making an educated career choice from their experience with the program. Acceptance is based on your son/daughter's expressed interest in this program, meeting the program criteria, and having the application approved by the applicable school coordinator. Final decisions on internships are made by the employer through an interview process.

- I have read over the items that my son/daughter has filled in on this form.
- I acknowledge and agree to the above terms.
- I agree that the application, Parts 1 and 2, along with the submitted resume and cover letter may be viewed by employers for the purpose of determining potential internships.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Internships (Parents/Guardians please note.)

**Off-Campus programs are dependent on the availability of suitable worksites. Employers often request interviews and retain the right to select candidates. Every attempt will be made to offer opportunities to each student that applies and is accepted into the program; however, neither the School nor CAREERS: The Next Generation can guarantee that every student will be placed.**

- ✓ If you know of an internship opportunity for your student, please contact your school's off-campus coordinator or your local CAREERS Field Director with information on that internship and they can assist in securing that internship for your student.
- ✓ If you are an employer that would consider taking a student, please contact either the school's off-campus coordinator and your local CAREERS Field Director for more information on the program and how you can get involved in assisting youth make educated career choices.

Please submit this along with:

- Teacher Recommendation Form
- Off Campus Coordinator Recommendation Form
- Resume
- Cover Letter

to your school off-campus teacher who will deliver this to the local CAREERS Field Director.





## Bonduelle wants you and your friends to harvest peas this summer!



### Join our summer crews!

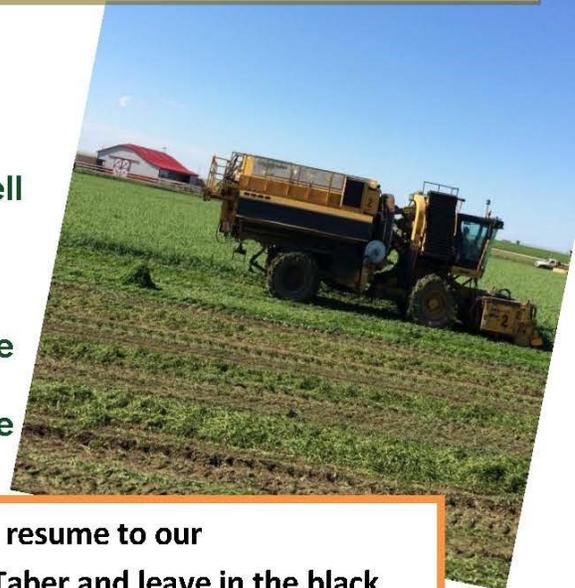
**Operators:** operate pea combines, daily maintenance and field moves

**Mechanic's Assistants (4 positions):** assist mechanics with regular maintenance, daily preventative maintenance, moving crews

**Coordinators (4 positions):** act as crew leader and operate tractor, must have first aid

**Wash crew (2 positions):** washing combines

- Great for students!
- Work from Early July to late August
- Work with your friends
- Fields located in Taber/Barnwell area
- Training provided
- 12 hour shifts
- Must have valid driver's license and steel toed footwear
- Must be available to work some Sundays



Please bring your resume to our  
Field Shop: 5802 - 52 Avenue Taber and leave in the black mailbox

or email: [doug.gurney@bonduelle.com](mailto:doug.gurney@bonduelle.com)

Please indicate desired position on application

Any questions call: 403-635-0541





**Borea**  
CONSTRUCTION

## **Lethbridge College Paid Training Program**

Get trained in time  
to work on our upcoming  
wind projects.

*Borea Construction will hire you  
and pay for your training, once  
complete you will be placed on  
one of our wind sites.*

### **Starting May 2022**

In partnership with



Borea Construction is offering free training sessions for anyone interested in the Wind Turbine construction field. We know most students will still be in class during these times but we wanted to share the information in case you have students who graduated in January, past graduates you know might be interested or students on the quarter system. Even if students are not able to attend the training – they are can still apply for positions for the summer. Students must be graduating and/or close to 18 years of age for these positions.

The training program will be offered at the Lethbridge College. All costs of the training and accommodation in Lethbridge will be covered by Borea. Students can pick from any of the 3 dates:

From April 25 - May6

From May 16 - May 25

From May 30 - June10

The following is included in the training:

Wind Turbine Working at heights

Hoisting and rigging class

General safety and workplace hazards class

Confined Space

Torquing and tensioning tools class

Truck and Trailer awareness class